النسخة المجانية

استعد eStaed

الاختبارات المركزية والنهائية



ملزمة الشرح والتدريبات في

English

1448 هـ

3

الصف الثالث الإبتدائي

الفصل الدراسي الأول

أم القرى

CB

النسخة المجابة

بسم الله الرحمن الرحيم

استعد eStaed

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GB

version 1.0 - july 2026

1 Unit 1 It's Nice to Meet You 5

1 PART 1 Vocabulary 6
2 PART 2 Grammer 9
3 PART 3 Vocabulary 14
4 PART 4 Vocabulary of phonics 18
QUIZ Test on Unit 1 22

2 Unit 2 Sea Animals 26

1 PART 1 Vocabulary 27
2 PART 2 Grammer 31
3 PART 3 Vocabulary 34
4 PART 4 Vocabulary of phonics 38
QUIZ Test on Unit 2 42

3 Unit 3 Sports and Activities 46

1 PART 1 Vocabulary 47
2 PART 2 Grammer 51
3 PART 3 Vocabulary 53
4 PART 4 Grammer 57
5 PART 5 Reading 60
6 PART 6 Vocabulary 61
QUIZ Test on Unit 3 65

4 Unit 4 Chores 69

1 PART 1 Vocabulary 70
2 PART 2 Grammer 74
3 PART 3 Vocabulary 76
4 PART 4 Vocabulary of phonics 80
QUIZ Test on Unit 4 84

5 Unit 5 Yesterday & Today 88

1 PART 1 Vocabulary 89
2 PART 2 Grammer 93
3 PART 3 Vocabulary 95
4 PART 4 Vocabulary of phonics 99
QUIZ Test on Unit 5 103

6 Unit 6 Jobs 107

1 PART 1 Vocabulary 108
2 PART 2 Grammer 112
3 PART 3 Vocabulary 114
4 PART 4 Vocabulary of phonics 118
5 PART 5 Numbers 119
QUIZ Test on Unit 6 123

FINAL TESTS

1 Final Test 1 127
2 Final Test 2 131
3 Final Test 3 135



Unit 1

It's Nice To Meet You

استعد eStaed

Content

Part1 Vocabulary
Part2 Grammar
Part3 Vocabulary
Part4 Vocabulary of phonics
Part5 Test for unit

n→noun / v→verb / ed/d→past for regular verb / adj→adjective
p.p→past participle

تشير هذه الحروف إلى

Unit1 IT'S NICE TO MEET YOU

Learn new words and expressions — Meeting New People

Part1 Vocabulary

1 Key vocabulary

Nice to meet you

noun

partner	شريك
age	عمر

2 Important Phrases

Hi / Hello	مرحبا
What's your name?	ما اسمك ؟
My name's...	اسمي
How old are you?	ما عمرك ؟
I'm (eleven) years old	عمري (أحد عشر) عاما
Where do you live?	أين تعيش ؟
I live in (Jeddah)	أنا أعيش في (جدة)
Nice to meet you	سررت بلقائك
Nice to meet you, too	سررت بلقائك أيضا

Q1. General questions

1 Which question is used to ask about a person's age?

a How are you?
b How old are you? ✓
c Where are you?
d Who are you?

2 What is the correct question to ask someone about where you live?

a How old are you?
b Nice to meet you?
c What's your name?
d Where do you live? ✓

3 What do you say when you meet someone for the first time?

a Nice to meet you ! ✓
b How old are you?
c Goodbye
d What's your name?

4 "Noura is a student. _____ is nine years old."

a He
b It
c They
d She ✓

Q2. Controlled writing

A Rearrange the words to form a sentence:

1 your / What's / name / ? → What's your name ?
2 eleven / I / old / years / 'm → I'm eleven years old.

B Fill in the missing words:

partner



"To know how old someone is, you ask about their _age_."

age



"After you ask your _partner_ a question, you should listen carefully to their answer

Q3. Vocabulary

A Match the answers:

1	Hi!	b	a	partner
2	Nice to meet you!	d	b	Hello
3	The person you work or talk with in class	a	c	age
4	The number of years a person has lived	c	d	Nice to meet you

Q4. Orthography:

A Choose the correct missing letters:

1

How _ld are you?
c (o͡)

2

I'm el_ven years old
a (e͡)

3

Whe_e do you live?
l (r͡)

4

What's your na_e?
u (m͡)

Unit1 IT'S NICE TO MEET YOU

How to Introduce Yourself and Your Family تعريف النفس والعائلة

Part2 Grammar

لتعريف النفس

- My name is ... اسمي ....
- I'm ... years old عمري ....
- I live in ... أنا أعيش في ...
- My name is Kim. I'm eleven years old. I live in New York.
- اسمي كيم . عمري أحد عشر عاما. أنا أعيش في نيو يورك.

تقديم أحد أفراد العائلة : مؤنث

- This is ... هذا /هذه...
- This is my mother. هذه أمي.
- This is my sister. هذه أختي.
- Her name is ... اسمها يكون...
- Her name is Jasmine. اسمها يكون ياسمين.

تقديم أحد أفراد العائلة : مذكر

- This is ... هذا /هذه...
- This is my brother. هذا أخي.
- This is my father. هذا أبي.
- His name is ... اسمه يكون...
- His name is pete. اسمه يكون pete.

تقديم أفراد العائلة : أكثر من شخص

- These are ... هؤلاء...
- These are my sisters. هؤلاء أخواتي البنات.
- These are my brothers. هؤلاء أخواتي الولاد.
- Their names are ... and ... اسمائهم تكون ...و ...
- Their names are Ali and Nour. أسمائهم تكون علي و نور.

Unit1 IT'S NICE TO MEET YOU

Possessive adjectives صفات الملكية

Part2 Grammar

صفات الملكية (Possessive Adjectives)

•We use "possessive adjectives" to say who the owner of something is.
تستخدم "صفات الملكية" لنوضح من المالك لشيء ما.

ضمائر الفاعل Subject pronouns تستخدم قبل الفعل		صفات الملكية Possessive Adjectives تستخدم قبل الاسم المملوك	
I	أنا	My	لي
you	أنت	Your	ملكك/لك
He	هو	His	ملك له
She	هي	Her	ملك لها
we	نحن	Our	ملك لنا
They	هم	Their	ملك لهم

+n

Examples

- Amira has a kite. Her kite is flying high. — أميرة لديها طائرة ورقية. طائرتها الورقية تحلق عاليًا.
- Ali has a book. His book is new. — علي لديه كتاب. كتابه جديد.
- I have a ballon. My ballon is yellow. — أنا لدي بالون. بالوني لونها اصفر.

Unit1 IT'S NICE TO MEET YOU

Possessive Pronouns ضمائر الملكية

Part2 Grammar

Possessive Pronouns الضمائر الملكية

- We use "possessive pronouns" when the thing belongs to someone.
- تُستخدم ضمائر الملكية للدلالة على ملكية الاسم أو الشيء الذي تأتي بعده.

Subject pronouns ضمائر الفاعل		Possessive Pronouns الضمائر الملكية	
I	أنا	Mine	لي
you	أنت	Yours	لك / لكم
He	هو	His	له
She	هي	Hers	لها
we	نحن	Ours	لنا
They	هم	Theirs	لهم

Examples

- The book is mine. الكتاب ملكي.
- The phone is hers. الهاتف ملكها.
- The cup is ours. الفنجان ملكنا.

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Q1. Grammar

A Choose the correct answer

1 _____ name is Kim.

a Mine b My ✓ c Me

2 I _____ eleven years old.

a am ✓ b is c are

3 This is my mother. _____ name is Jasmine.

a Her ✓ b Their c His

4 These are my sisters. _____ names are Judy and Rose.

a our b theirs c their ✓

5 Whose clothes _____ these?

a be b are ✓ c is

6 This is Sara. The dress is _____.

a his b hers ✓ c their

7 Whose T-shirt is this? It's _____.

a Pete is b Petes c Pete's ✓

8 _____ are my sisters.

a These ✓ b This c It

9 _____ is my little brother.

a These b This ✓ c Their

10 This is our house. It is _____.

a his b mine c ours ✓

Unit1 IT'S NICE TO MEET YOU

Learn new words about clothes — Clothes

Part3 Vocabulary

1 Key vocabulary


تيشيرت
T-shirt


قميص
Shirt


معطف
Coat


حذاء
Shoes


جينز
Jeans


بلوزة
Blouse


جاكيت
Jacket


فستان
Dress


جيبة
Skirt


صندل
Sandals


دراجة
Bicycle


حاسوب
Computer


قبعة
cap

Clothes (v)	
have / has	يمتلك / لديه
See	يرى

Clothes Noun	
hat	قبعة
Clothes	ملابس

2 Expressions

Whose .... are these?	لمن هذه.....؟
Anyway	على أي حال / عموما

Q1. General questions

A Rearrange the words to form a sentence:

1 "It is cold outside, so I need to wear my _____."

a Sandals
c Coat ✓
b Shoes
d hijab

2 "Whose _____ are these?" – "They are Steve's."

a Blouse
c dress
b Jeans ✓
d hat

3 When you see a pair of shoes on the floor and you want to know who owns them, you ask:

a Whose shoes are these? ✓
c Where are the shoes?
b Whose shoes is this?
d What are these?

4 I ride a ___ to go to school.

a computer
c shirt
b shoes
d bicycle ✓

5 I use a _____ to study and play games.

a computer ✓
c cap
b coat
d jeans

6 I wear _____ on my feet.

a sandals ✓
c shirt
b cap
d blouse

7 You wear a _____ on your head to protect yourself from the sun.

a shirt
c hat ✓
b jeans
b jacket

8 A long piece of clothing that women and girls wear is called _____

a shoes
c clothes
b dress ✓
b jeans

Q2. Controlled writing

A Rearrange the words to form a sentence:

1. these / clothes / are / Whose? → Whose clothes are these?
2. is / . / My / blue / new / shirt → My new shirt is blue.

B Fill in the missing words:

blouse • sandals • computer • skirt



A skirt is a piece of clothing that girls often wear, which covers the body from the waist down.



I use my computer to do my homework and study for my lessons.



many people like to wear sandals on their feet because they are open and cool.



It is very hot outside,I prefer to wear a light blouse instead of a warm coat .

Q3. Vocabulary

A Write the word under the pictures:

Jeans | shirt | Clothes | Bicycle | Computer



Clothes



Bicycle



Computer



shirt



jeans

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Unit1 IT'S NICE TO MEET YOU

Learn new words and expressions | Phonics

Part4 Vocabulary



يقرأ
Read (v)



فقمة
Seal (n)



خوخ
peach (n)



لحمة
Meat (n)



فطيرة
Pie (n)



رابطة عنق
Tie (n)



أرز
Rice (n)



شجرة الصنوبر
Pine (n)



يلعب
Play (v)



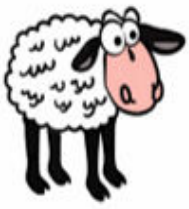
يوم
Day (n)



قطار
train (n)



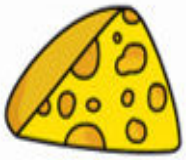
مطر
Rain (n)



خروف
Sheep (n)



ينام
Sleep (v)



جبنة
Cheese (n)



يقابل
Meet (v)

Q1. General questions

A Choose the correct answer

1 Which word has “ea”?

a peach ✓ c meet
b sheep d cheese

2 The mouse likes to eat _____.

a meat c peach
b sheep d cheese ✓

3 Which word has the same vowel sound as meat?

a read ✓ c pie
b rice d tie

4 Which word means “to rest at night”?

a read c run
b play d sleep ✓

5 The _____ gives us wool

a sheep ✓ c train
b meet d tie

6 A _____ is a kind of tree.

a pine ✓ c peach
b tie d meet

7 I can see _____ in winter.

a day c rain ✓
b peach b pine

8 My father wears a _____ with his shirt.

a rain c shoes
b tie ✓ b clothes

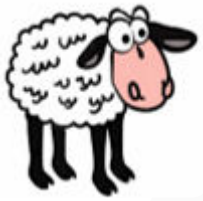
Q2. Controlled writing

A Rearrange the words to form a sentence:

1. is / The / train / fast → The train is fast .
2. eat / I / pie / like / to → I like to eat pie .

B Fill in the missing words:

day • train • play • sheep



The sheep is sleeping on the grass.



Children like to play with toys .



Monday is a day .



The train is coming to the station .

Q3. Vocabulary

A Write the word under the pictures:

Pine • Tie • Rain • Peach • Rice



Tie



Pine



Rice



Rain



Peach

B Put (✓) or (x):

1. A train can fly in the sky. (x)
2. Cheese is a kind of food. (✓)
3. A sheep is an animal. (✓)

C Match the answers:

1	It is sunny during the	d	a	cheese
2	I drink milk and eat	a	b	Train
3	It runs on the railway.	b	c	pie
4	In the morning , I like to eat a piece of	c	d	day

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المـــــــادة	اللغة الإنجليزية
الصـــــــف	الثالث الابتدائي
الزمـــــــن	ســـــــاعتين
عدد الصفحات	٤

المملكة العربية السعودية
وزارة التعليـــــــــم
منصة estaed

وزارة التعليم
Ministry of Education

اختبـــــــار شـامـــــــل على الوحـدة الأولى

اسم الطالب/ة: _____ اللجنة: _____ رقم الجلوس: _____

Total Mark: _____ /40

Q1. General questions

Grade 8

A Choose the correct answer

1 I use a _____ to study online.

a pie
b computer ✓
c sheep
d sandals

2 I wear _____ at home or on the beach.

a seal
b rain
c sandals ✓
d tie

3 "Where do you live?" asks about _____.

a Your school place
b your home place ✓
c Your job place
d Your age

4 I eat _____ with milk or chicken.

a peach
b rice ✓
c sheep
d water

5 The sky is dark. It may _____.

a wear
b train
c rain ✓
d read

6 I _____ my friend in the classroom.

a eat
b meet ✓
c tie
d meat

7 We eat _____.

a bicycle
b compuer
c meat ✓
d tie

8 I can ____ a book.

a tent
b read ✓
c rain
d peach

Q2. Controlled writing

Grade 4

A Rearrange the words to form a sentence:

1. to / Nice / you / meet / → Nice to meet you.
2. red / wear / shoes / I / . → I wear red shoes.

B Fill in the missing words:

peach • seal • sleep • pine



I go to bed because i want to .sleep.



A .peach. is a sweet fruit.



This is a green .pine. it has leaves .



.seal. lives in cold places and can swim .

Q3. Composition

Grade 4

- Write a paragraph of (4) sentences using the guided questions:

(Your Family)

1-Do you have any brothers? How many?
2- What are their names? What is his name ?
3- Do you have any sisters? How many?
4- What are their names? What is her name ?

1- Yes, I have one brother. His name is Ali.
2- Yes, I have two sisters. Their names are Sara and Mona.
3- My brother is nine years old.
4- My sisters are seven and ten years old.

Q4. Vocabulary

Grade 6

A Write the word under the pictures:

Jeans	Peach	Sheep	Sandals	Bicycle
 Sheep	 Bicycle	 Jeans	 peach	 Sandals

B Put (✓) or (x):

1. We sleep in the morning at school. (x)
2. Cheese is clothes. (x)
3. Sandals are for the feet. (✓)

C Match the answers:

1	It moves on rails	c	a	Bicycle
2	You ride it in the park	a	b	Rain
3	You wear it around your neck	d	c	Train
4	Water falls from the sky	b	d	Tie

Q5. Grammar

Grade 10

A Choose the correct answer

1. This is Ali. This is _____ bag.
   a mine b his ✓ c him
2. We are brothers. _____ names are Ali and Sami.
   a ours b my c our ✓
3. This is my sister. _____ name is Sara.
   a hers b her ✓ c she

4 This pencil belongs to you. It is ____.

a my b yours ✓ c your

5 Whose shoes are these? They're _____.

a our b her c his ✓

6 They have two bikes. The bikes are ____.

a their b theirs ✓ c them

7 Whose cap is this? It's _____ cap.

a Steve b Steve is c Steve's ✓

8 I live _____ Jeddah.

a on b in ✓ c to



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صُنعت بيد النخبة
لتصل إلى النخبة

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في الاختبارات المركزية والنهائية

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ملزمة الشرح والتدريبات في:

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